MOAMA ANGLICAN GRAMMAR

COMPASSION | RESPECT | INTEGRITY

STAGE 5 YEAR 9 & 10

CURRICULUM HANDBOOK

SUBJECT SELECTION PROCEDURE

The overarching guidelines **(in order of preferred priority)** for subject selection are:

- Choose what you like
- Choose what you are good at
- Consider what subjects you would like to do at Stage 6 (Years 11 and 12)

Factors **NOT** to be taken into account:

- What student's friends are doing
- Who students think the teacher might be

Our Careers Advisor, Mr Curtis Townrow, the Year Level Coordinators, teachers, and Heads of Faculties, Mr Greg Cadd the Head of Senior School and Mrs Hayley Catt the Head of Teaching and Learning are all available for guidance on student Elective choices.

Parents and students are encouraged to ask questions if they have any concerns or enquiries about subjects or the process of selecting subjects.

ONLINE ELECTIVE SELECTION PROCESS

The following steps outline how to enter your Elective subject preferences online. The password and login details have been emailed to both students and parents.

1. Internet Access: You will need a computer with an internet connection and a printer. We recommend using Google Chrome or Apple Safari.

2. Log in to www.selectmysubjects.com.au/student using the Student Access Code and Password shown on the Access Guide.

3. Home Page: To select/change your preferences, click "Add New Preferences" at the top right of the screen.

4. Preference Selection: Select your subjects from the drop-down lists - you have 30 minutes to do so. Once complete, click "Proceed". **Note**: You are not finished yet.

5.

CHILD STUDIES- YEAR 9

Course Prerequisites:
No Prerequisites

Course Description:

Child Studies is an engaging and comprehensive subject that focuses on the study of children's development, well-being, and care within the context of families and communities. This subject equips studentETQBT/Tr743988bj Thi7n thi7n (he c)-8 (on)-12.2 (t)-1.1 (ex)-8 (t)(t)-13 (hi7n ((ex6a12 0.48 11)-12.3 (icg

DRAMA - YEAR 9

Course Prerequisites:

DESIGN & TECHNOLOGY - GRAPHICS - YEAR 9 (Architectural Design Packaging & Digital Media)

Course Prerequisites:
No Prerequisites

Course Description:

Design and Technology (Graphics) is an exciting course that allows students to unleash their creativity and create captivating graphical presentations. The course covers different areas, starting with architectural and interior design, where students learn to transform their ideas into reality through concept drawings and computer graphics. They also explore 3D modelling software to bring their architectural designs to life with animated walkthroughs.

Furthermore, students delve into the process of creating eye-catching surface graphics and package designs for new food products. They engage in the design process, using both manual sketching skills and computer graphics along with 3D modelling software to craft visually stunning packages.

ENRICHMENT MATHEMATICS – YEAR 9

Course Prerequisites:
There are no prerequisites for this course

Course Description:

INTERNATIONAL STUDIES- YEAR 9

Course Prerequisites:
None

[redacted]

International Studies provides students with an opportunity to explore and recognize their own cultures and appreciate the richness of multicultural Australia and the world. This course will equip them with the understanding and values to participate in and contribute to building a cohesive and just world. Students will also learn important knox-5 (e)7.5(t)4 (l)2.6 (na)2.64 (l4 12.72 jETEMC /Ary72 EMC /

HISTORY ELECTIVE- YEAR 9

Course Prerequisites:
There are no prerequisites for this subject

Course Description:

History Elective allows students to explore the richness of human experiences, challenges assumptions, and encourages empathy and understanding. By examining the past, students will develop a broader perspective of the world, gain a deeper appreciation for cultural diversity, and recognize the continuities and changes that have shaped society.

In this course, students have the freedom to choose from a range of topic options, such as ancient era history, modern era history, war and peace, revolutions, social movements, and more, to conduct an in depth exploration on a specific area of historical stud

PHYSICAL ACTIVITY and SPORTS STUDIES- YEAR 9

Course Prerequisites:
There are no prerequisites for this subject
Course Description:
Physical Activity and Sports Studies (PASS) is a practical Physical Education based subject. The course modules are a pathway to introduce concepts studied in Year 11 and HSC PDHPE. The course includes a two night “Journey” where student’s mountain bike and canoe around the local area. Students will also be involved in off-site activities during their class time throughout the year.
Areas of Study:
• Water Safety- inclusive of LSV Bronze Medallion Award • Lifestyle, leisure and recreation • Body Systems and Energy for movement • Physical Fitness • Nutrition • Event Management
Key Skills and Learning Opportunities:
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MUSIC- YEAR 9

Course Prerequisites:
There are no prerequisites for this course
Course Description:
In Year 9, you'll have the opportunity to expand your Music studies beyond the Stage 4 course. Stage 5 Music allows you to delve deeper into your chosen instrument and engage with musical experiences from diverse historical, social, and cultural contexts. You'll develop skills in performing, composing, and analyzing music, all while gaining a solid understanding of the six key concepts of music. Get ready to explore new musical horizons and take your passion for music to the next level!
Areas of Study:

Year 9 students will study the compulsory topic: Australian Music. In addition to this, 3 other topics are studied, such as Music for Small Ensembles, Funk and Music of Our Region. There is also scope for students to design their own topic around their interests.

All topics are explored through understanding the 6 concepts of music: Duration, Tone Colour, Pitch, Texture, Structure, Dynamics and Expressive Techniques.

VISUAL ART- YEAR 9

Course Prerequisites:
There are no prerequisites for this course

Course Description:

Stage 5 – Year 10 Elective opportunities:

AGRICULTURAL TECHNOLOGY- YEAR 10 (200 HOUR)

Students must have completed the Core A units offered at year 9 (100 Hour) to do this course.

Course Prerequisites:
Year 9 Agriculture (100 hour course)
Course Description:
The Agriculture course is an exciting exploration of plants and animals. Its goal is to help students appreciate agriculture by studying industries, plant and animal production, and safety guidelines. In the Plant Production part, students get hands-on experience in growing, harvesting, and processing plants within real agricultural enterprises. By the end of the course, students will have a solid understanding of agriculture and how to succeed in plant production.
Areas of Study:
Core B • Agriculture Systems and Management • Plant Production 2 and/or • Animal Production 2
Key Skills and Learning Opportunities:
Agricultural Systems and Management is an interesting course that helps students explore and understand agriculture better. It covers different areas such as industries, plant and animal production, marketing, and safety guidelines. In Plant Production, students learn practical information about plant-based businesses, including sustainability, viability, technologies, and ethics. They also gain hands-on experience in growing and processing plants. Animal Production provides similar opportunities but focuses on animal-based businesses,

COMMERCE -

ENGLISH EXTENSION- YEAR 10

Course Prerequisites:
none
Course Description:
The course aims to enrich and extend students' ability to analyse and appreciate a range of texts from a variety of composers. The course aims to further develop student's English writing and reading skills for preparation for Years 11 and 12. Students will develop their skills in the context of a Genre Study and Special Research Project. The course will extend those students who enjoy English. It may appeal to students who are planning on taking Advanced English and Extension 1 and/or Extension 2 English in Stage 6.
Areas of Study:
Key concepts: In Semester 1 students will learn about the Crime Writing genre. They will study iconic and contemporary texts. In Semester 2 students will undertake a Special Research Project. This will allow students to select a genre or aspect of literature that appeals to them and a focus question that interests them.
Key Skills and Learning Opportunities:

DESIGN TECHNOLOGY- MULTIMEDIA & DIGITAL MEDIA- YEAR 10 Multimedia & Digital Media

Course Prerequisites:
Year 9 Design Technology (Graphics) recommended but not mandatory.

Course Description:

Welcome to the exciting world of Multimedia! This course offers students a range of engaging experiences to develop their knowledge and skills in multimedia-related fields. In Multimedia, we'll delve into the captivating realms of Web Design and Video Production. Students will gain hands-on experience with various tools,

INDUSTRIAL TECHNOLOGY- TIMBER- YEAR 10

Course Prerequisites:

PHYSICAL ACTIVITY and SPORTS STUDIES- YEAR 10

Course Prerequisites:

Year 9 PASS is a preference

Course Description:

Year 10 Physical Activity and Sports Studies is a practical Physical Education based course that further extends the content covered in Year 9 PASS.
Please note students do not need to complete Year 9 PASS to complete Year 10 PASS.
The course would be beneficial for students looking to study PDHPE at a HSC level as the modules introduce concepts studied in HSC.
This Course will include a two night Surfing and Lifesaving camp to Lorne as well as off-site activities during their class time throughout the year.

Areas of Study:

Key concepts:

- Coaching
- Fundamentals of Movement and skill development
- Enhancing performance – strategies and techniques
- Issues in Physical Activity and Sport
- Technology, participation and performance
- Australian Sporting Identity

Students will

- Investigate and recognise the importance of fundamental movement analysis as a vital training tool through coaching athletics.
- Improve practical performance through the application of practice and effort.
- Work collaboratively with others to enhance participation, enjoyment and performance.
- Discuss the nature and impact of historical and contemporary issues in physical activity and sport

Key Skills and Learning Opportunities:

- Coaching
- Korf ball
- Golf and golf simulation
- Croquet
- Tennis
- Stand up paddle boarding
- Aussie sports
- Surf camp

Special Requirements

Due to the nature of this subject, selection into PASS will consider students' previous performance and participation in PDHPE classes, camps, excursions and sporting days.

Students will undertake a three day surf and lifesaving camp to Lorne during this course which will have a cost of approximately $370.

Future Pathways

- Physical Activity and Sport Studies provides a foundation for further study and careers in various fields, including sports science, exercise physiology, coaching, sports management, physical education, recreation, and sports psychology. It also equips students with valuable skills and knowledge applicable to personal pursuits and healthy lifestyle choices.

ACADEMIC PATHWAY

STUDIES OF RELIGION - 1 Unit (accelerated Prelim/HSC course)

This course could be completed in conjunction with either the Extension English or Mathematics course in Year 11.

Studies of Religion I
Course Description Students studying 'Studies of Religion' engage in critical discussion of the major world religions. Through appreciation of and engagement with religious traditions and belief-systems students come to know how the big questions of meaning and existence have been answered through the ages. They will investigate the role of religion in society, particularly Australian society with special focus on Aboriginal spirituality. With a global and local perspective, Studies of Religion is a unique opportunity to explore the diverse ways in which religion is expressed. Students also develop skills of analysis, independent research, collaboration and effective communication. These skills empower students to become life-long learners with the ability to critically engage in discussions of global significance.
Main Topics Covered

Year 11 Course
Part I: Nature of Religion and Beliefs

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COMMUNITY AND FAMILY STUDIES (CAFS) (accelerated Prelim/HSC course)

Community and Family Studies

Course Description

Community and Family Studies (CAFS) is a dynamic and interdisciplinary subject that explores the relationships between individuals, families, communities, and society. It equips students with the knowledge and skills to understand, critically analyse, and actively participate in the diverse and complex social environments in which they live. CAFS encourages students to explore the connections between social, cultural, economic, and environmental factors and their impact on individuals and communities.

Through the exploration of key concepts, theories, and research in the field, students will develop a comprehensive understanding of the roles and responsibilities within families and communities, as well as the factors that contribute to their functioning and well-being. CAFS fosters critical thinking, problem-solving, and decision-making skills, empowering students to make informed choices and positively contribute to the development of their own lives and the wider society.

Main Topics Covered

Year 11 Course (Completed in Year 10)
Core Topics (100%)

- Resource Management
  Basic concepts of resource management.
- Individuals and Groups
  The individual's roles, relationships and tasks within and between groups.
- Families and Communities
  Family structures and functions, and the interaction between family and community.

HSC Course (Completed in Year 11)
Core Topics (75%)

- Research Methodology
  Research methodology and skills culminating in the production of an Independent Research Project.
- Groups in Î l ŋ jЏ $ b Ц

VET ENTERTAINMENT INDUSTRY – Year 10 (Stage 6 Year 11)

Course: VET CONSTRUCTION	
2 units for each of Preliminary and HSC studies	**Exclusions:** Nil

Course Description
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Particular Course Requirements

Students must complete 35 hours of work placement each year as a mandatory part of the course.

Students are required to supply work boots and work pants when participating in the practical component of the course. Students are charged an annual materials cost of approximately **$100.**

In their first year, students must also purchase a school Entertainment work shirt at a cost of approximately $60 and pay for their White Card training at approximately $150 less any reimbursement the school receives from the AIS.

Completion of the general induction training program (the white card) specified by the National Code of Practice for Induction Training for Construction Work (ASCC2007) is required before entering a live events work site. All students are required to complete this training before participating in work placement. Achievement of unit CPCWHS1001 covers this requirement, delivered by an external provider and the cost of this course is paid by the student.

Please note: Work placement for this course does not occur during normal working hours. As Entertainment work is varied and seasonal, students may be given placement during holidays, weekends or in the evenings.

Assessment

Assessment is competency based and can include:

- observation during class and work placement
- written tasks
- verbal tasks
- practical tasks
- skills tests
- competency tests

To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out various tasks to industry standard.

Entertainment Industry HSC examination

An external written Higher School Certificate examination will be conducted for the 240 indicative hour (2 year) course.

External Assessment	**Weighting**
A 2 hour written examination consisting of: Section I – multiple choice questions Section II – short-answer questions Section III – one extended response question Section IV – one extended response question **The Entertainment Industry HSC examination is based on the mandatory units of competency:** ● CUAIND311 Work effectively in the creative arts industry ● SITXCCS006 Provide service to customers ● CUALGT311 Operate basic lighting ● CUASOU331 Undertake live audio operations ● CUASTA311 Assist with production operations for live performances ● CUAVSS312 Operate vision systems ● CUAWHS Apply work health and safety practices	 15 35 15 15
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VET TOURISM, TRAVEL & EVENTS – Year 10 (Stage 6 Year 11)

Course: V

The SIT30116 Certificate III in Tourism qualification is delivered at Moama Anglican Grammar by the Association of Independent Schools (RTO 90413).

This qualification provides a pathway to work in many tourism industry sectors and for a diversity of employers